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Strong foundations, greater opportunities.

Our child centred, language rich curriculum will enable every pupil to maximise their potential. They will recognise their strengths, develop a love for learning and be fully prepared for the next stage of their journey.

Equality means recognising and responding fairly to the needs of individuals and identities of all others. It provides every child with an opportunity to reach their full potential and have an equal chance to live their life as they choose. Equality also refers to the way we handle cases of prejudice and discrimination to ensure there is equality in the process and outcome.

The Equality Act 2010 provides a legal framework to protect the rights of individuals and advance equality for all. It provides a single, consolidated source of discrimination law, covering all the types of discrimination that are unlawful.

At Pen Mill Infant and Nursery Academy we work hard to ensure that every member of our school community – pupils, parents, staff and visitors – feel safe and included. **We are an inclusive school and every child, whatever their individual abilities or needs, is equally valued and welcome here. We expect all parents and visitors to understand and support our inclusive ethos.**

What does Inclusion mean? Inclusion is a universal human right. The aim of inclusion is to embrace all people irrespective of race, gender, disability, medical or other needs. It is about giving equal access and opportunities and getting rid of discrimination and intolerance. In education 'inclusion' describes the right of parents and children to access mainstream education alongside their peers. Inclusion is about providing equal opportunities for all children. This means that all of the following groups have the same rights: · boys and girls · minority ethnic and faith groups, travellers, asylum seekers and refugees · children who need support to learn English as an additional language · children and with additional educational needs · gifted and talented children · children who are looked after by the local authority · children with disabilities · children with medical conditions · children from families under stress · children at risk of exclusion.

Sometimes children in these different groups may behave in ways that we find difficult to understand. In particular, children with additional needs and/ or disabilities can demonstrate different and even sometimes challenging behaviour.

As a whole school community we respect, and are supportive of all children and their families regardless of need. We ask that families and children respond in the same way to all demonstrating tolerance and respect for any member of the school community.

If at any time you wish to discuss or question a response, opinion or query then please do not hesitate to get in touch.

With best wishes

Mrs L Cullen

Deputy Headteacher and Special Educational Needs Co-ordinator (SENCo)